



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 16

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	118	116	98		66	73	13	53	22	12	116	0	
	2010-2011	124	124	100		73	70	8	65	20	6	122	2	0
Female	2009-2010	55	55	100		69	76	16	53	22	9			
	2010-2011	63	63	100		70	74	11	59	24	6			
Male	2009-2010	63	61	97		62	69	10	52	23	15			
	2010-2011	61	61	100		77	66	5	72	16	7			
Caucasian/White	2009-2010	115	113	98		65	74	13	51	23	12			
	2010-2011	122	122	100		73	71	8	65	20	7			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	50	49	98		55	62	4	51	24	20			
	2010-2011	64	64	100		64	58	6	58	25	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92		27	38	<1	27	36	36			
	2010-2011	20	20	100		35	34	<1	35	50	15			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	122	121	99		64	67	12	52	23	13	115	6	
	2010-2011	126	126	100		65	67	15	50	25	10	123	3	0
Female	2009-2010	63	62	98		73	71	18	55	16	11			
	2010-2011	61	61	100		77	72	20	57	18	5			
Male	2009-2010	59	59	100		54	63	5	49	31	15			
	2010-2011	65	65	100		54	63	11	43	31	15			
Caucasian/White	2009-2010	117	116	99		62	68	11	51	24	14			
	2010-2011	119	119	100		65	68	14	50	26	9			
African American/Black	2009-2010	4	4	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	46	46	100		54	56	9	46	26	20			
	2010-2011	57	57	100		54	56	12	42	28	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96		30	34	13	17	35	35			
	2010-2011	16	16	100		31	29	13	19	31	38			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	134	134	100		68	72	14	54	23	9	130	4	
	2010-2011	126	126	100		71	70	13	58	21	9	119	7	0
Female	2009-2010	76	76	100		75	78	17	58	18	7			
	2010-2011	64	64	100		73	75	17	56	17	9			
Male	2009-2010	58	58	100		59	67	10	48	29	12			
	2010-2011	62	62	100		68	66	8	60	24	8			
Caucasian/White	2009-2010	131	131	100		68	73	14	54	23	9			
	2010-2011	119	119	100		70	71	13	56	21	9			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	4	4	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	68	68	100		57	62	12	46	26	16			
	2010-2011	52	52	100		63	60	6	58	25	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100		32	36	8	24	36	32			
	2010-2011	25	25	100		40	34	4	36	40	20			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	134	133	99		68	68	11	56	20	12	129	4	
	2010-2011	129	127	98		61	72	10	51	28	11	123	4	0
Female	2009-2010	59	59	100		73	74	15	58	19	8			
	2010-2011	70	69	99		70	76	14	55	25	6			
Male	2009-2010	75	74	99		64	63	8	55	22	15			
	2010-2011	59	58	98		52	68	5	47	31	17			
Caucasian/White	2009-2010	128	127	99		69	69	11	57	19	13			
	2010-2011	126	124	98		61	73	10	52	27	11			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	59	59	100		54	56	2	53	27	19			
	2010-2011	70	69	99		51	60	9	42	32	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	19	95		16	29	5	11	32	53			
	2010-2011	25	25	100		24	33	8	16	36	40			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	146	144	99		70	69	13	58	23	7	144	0	
	2010-2011	129	129	100		64	66	7	57	26	9	124	5	0
Female	2009-2010	78	76	97		78	76	21	57	18	4			
	2010-2011	59	59	100		73	73	15	58	20	7			
Male	2009-2010	68	68	100		62	62	3	59	28	10			
	2010-2011	70	70	100		57	59	<1	57	31	11			
Caucasian/White	2009-2010	142	140	99		70	69	12	58	23	7			
	2010-2011	127	127	100		64	67	7	57	27	9			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	28	28	100		64	57	4	61	32	4			
	2010-2011	58	58	100		53	52	<1	53	31	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100		5	28	<1	5	45	50			
	2010-2011	18	18	100		28	25	<1	28	44	28			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	135	133	99		72	68	20	52	23	5	129	4	
	2010-2011	136	136	100		68	72	13	55	28	4	135	1	0
Female	2009-2010	84	84	100		77	76	25	52	21	1			
	2010-2011	71	71	100		73	78	25	48	25	1			
Male	2009-2010	51	49	96		63	61	12	51	24	12			
	2010-2011	65	65	100		63	68	<1	63	31	6			
Caucasian/White	2009-2010	131	129	98		72	69	20	52	22	5			
	2010-2011	136	136	100		68	73	13	55	28	4			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	33	31	94		84	56	26	58	16	<1			
	2010-2011	43	43	100		51	61	5	47	44	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	15	88		47	26	13	33	40	13			
	2010-2011	17	17	100		6	32	<1	6	65	29			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: High School



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	130	126	97		43	47	7	36	33	24	124	2	
	2010-2011	110	105	95		42	50	3	39	34	24	103	2	0
Female	2009-2010	64	61	95		41	49	7	34	38	21			
	2010-2011	43	42	98		55	54	2	52	31	14			
Male	2009-2010	66	65	98		45	46	8	37	29	26			
	2010-2011	67	63	94		33	46	3	30	37	30			
Caucasian/White	2009-2010	129	125	97		43	48	7	36	33	24			
	2010-2011	106	101	95		41	51	3	38	36	24			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	24	24	100		29	31	<1	29	33	38			
	2010-2011	38	37	97		32	34	<1	32	30	38			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	21	100		10	16	<1	10	43	48			
	2010-2011	20	19	95		16	17	<1	16	32	53			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	118	116	98		62	62	20	42	23	15	116	0
	2010-2011	124	124	100		72	61	19	53	19	10	122	2
Female	2009-2010	55	55	100		60	61	25	35	22	18		
	2010-2011	63	63	100		71	59	19	52	19	10		
Male	2009-2010	63	61	97		64	63	15	49	25	11		
	2010-2011	61	61	100		72	64	18	54	18	10		
Caucasian/White	2009-2010	115	113	98		61	63	20	41	24	15		
	2010-2011	122	122	100		72	63	19	53	18	10		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	50	49	98		49	50	8	41	29	22		
	2010-2011	64	64	100		67	49	11	56	20	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92		9	33	<1	9	18	73		
	2010-2011	20	20	100		35	35	<1	35	35	30		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	122	121	99		62	62	14	48	23	15	115	6
	2010-2011	126	125	99		55	60	11	44	32	13	122	3
Female	2009-2010	63	62	98		66	62	18	48	19	15		
	2010-2011	61	60	98		62	60	12	50	28	10		
Male	2009-2010	59	59	100		58	63	10	47	27	15		
	2010-2011	65	65	100		49	61	11	38	35	15		
Caucasian/White	2009-2010	117	116	99		60	63	15	46	24	16		
	2010-2011	119	118	99		55	61	11	44	32	13		
African American/Black	2009-2010	4	4	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	46	46	100		52	50	4	48	24	24		
	2010-2011	57	57	100		47	48	4	44	37	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96		39	36	22	17	17	43		
	2010-2011	16	16	100		31	31	<1	31	31	38		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	134	134	100		60	64	14	46	20	20	130	4
	2010-2011	126	126	100		60	61	16	44	23	17	119	7
Female	2009-2010	76	76	100		54	64	13	41	28	18		
	2010-2011	64	64	100		59	61	14	45	23	17		
Male	2009-2010	58	58	100		67	64	16	52	10	22		
	2010-2011	62	62	100		61	61	18	44	23	16		
Caucasian/White	2009-2010	131	131	100		60	65	14	46	20	21		
	2010-2011	119	119	100		60	62	17	43	23	18		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	68	68	100		50	51	9	41	21	29		
	2010-2011	52	52	100		54	47	4	50	27	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100		28	34	12	16	20	52		
	2010-2011	25	25	100		32	30	4	28	40	28		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	134	133	99		73	63	25	48	17	10	129	4
	2010-2011	129	127	98		53	64	14	39	24	23	123	4
Female	2009-2010	59	59	100		76	62	27	49	17	7		
	2010-2011	70	69	99		51	63	10	41	22	28		
Male	2009-2010	75	74	99		70	63	23	47	18	12		
	2010-2011	59	58	98		55	64	19	36	28	17		
Caucasian/White	2009-2010	128	127	99		73	64	25	48	17	9		
	2010-2011	126	124	98		52	65	14	39	25	23		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	59	59	100		66	49	15	51	20	14		
	2010-2011	70	69	99		46	50	9	38	25	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	19	95		32	29	11	21	16	53		
	2010-2011	25	25	100		28	28	4	24	16	56		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	146	144	99		66	60	20	46	17	17	144	0
	2010-2011	129	128	99		65	58	17	48	22	13	123	5
Female	2009-2010	78	76	97		70	59	20	50	16	14		
	2010-2011	59	59	100		69	59	20	49	17	14		
Male	2009-2010	68	68	100		62	61	21	41	18	21		
	2010-2011	70	69	99		61	58	14	46	26	13		
Caucasian/White	2009-2010	142	140	99		65	61	20	45	17	18		
	2010-2011	127	126	99		64	60	17	48	22	13		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	28	28	100		68	46	7	61	14	18		
	2010-2011	58	58	100		55	44	12	43	26	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100		5	25	5	<1	30	65		
	2010-2011	18	17	94		29	22	<1	29	29	41		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	135	133	99		65	60	22	44	23	11	129	4
	2010-2011	136	136	100		62	59	15	46	20	18	136	0
Female	2009-2010	84	84	100		64	60	23	42	26	10		
	2010-2011	71	71	100		66	58	17	49	17	17		
Male	2009-2010	51	49	96		67	59	20	47	18	14		
	2010-2011	65	65	100		57	60	14	43	23	20		
Caucasian/White	2009-2010	131	129	98		66	60	21	45	23	11		
	2010-2011	136	136	100		62	60	15	46	20	18		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	33	31	94		61	45	19	42	26	13		
	2010-2011	43	43	100		53	44	7	47	26	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	15	88		33	21	7	27	27	40		
	2010-2011	17	17	100		12	22	<1	12	12	76		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	130	126	97		51	45	2	49	22	27	124	2
	2010-2011	110	105	95		47	49	3	44	32	21	103	2
Female	2009-2010	64	61	95		39	43	2	38	33	28		
	2010-2011	43	42	98		55	47	2	52	31	14		
Male	2009-2010	66	65	98		62	47	2	60	12	26		
	2010-2011	67	63	94		41	51	3	38	33	25		
Caucasian/White	2009-2010	129	125	97		50	46	2	49	22	27		
	2010-2011	106	101	95		49	50	3	46	30	22		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	24	24	100		38	28	<1	38	17	46		
	2010-2011	38	37	97		35	31	3	32	27	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	21	100		14	14	<1	14	14	71		
	2010-2011	20	19	95		16	15	<1	16	21	63		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	130	129	99		61	64	6	55	31	8	122	7																		
Female																															
	2010-2011	63	63	100		59	64	6	52	32	10																				
Male																															
	2010-2011	67	66	99		64	65	6	58	30	6																				
Caucasian/White																															
	2010-2011	121	120	99		61	66	7	54	31	8																				
African American/Black																															
	2010-2011	5	5	100			32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	2	2	100			58																								
Economically Disadvantaged																															
	2010-2011	55	54	98		52	53	2	50	37	11																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	30	29	97		31	36	3	28	45	24																				
Limited English Proficient																															
	2010-2011	0	0				36																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	137	137	100		80	71	21	58	15	6	136	1
Female													
	2010-2011	71	71	100		73	69	21	52	18	8		
Male													
	2010-2011	66	66	100		86	73	21	65	11	3		
Caucasian/White													
	2010-2011	137	137	100		80	72	21	58	15	6		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	52	52	100		73	60	13	60	19	8		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	20	20	100		40	41	10	30	20	40		
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 16  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	110	108	98		32	44	2	31	36	31	106	2
Female													
	2010-2011	43	43	100		30	40	<1	30	49	21		
Male													
	2010-2011	67	65	97		34	48	3	31	28	38		
Caucasian/White													
	2010-2011	106	104	98		31	45	2	29	37	33		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	38	37	97		27	29	<1	27	30	43		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	20	19	95		16	14	<1	16	26	58		
Limited English Proficient													
	2010-2011	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: Elementary



MAINE  
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		72	69		100	99		65	61		100	95
Caucasian/White		100	99		71	70		100	99		65	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		64	58		100	99		60	48			
Students with Disabilities		100	98		38	33		100	98		36	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		66	70		100	99		61	61		100	95
Caucasian/White		100	99		66	71		100	99		61	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		52	58		99	99		51	47			
Students with Disabilities		100	98		18	30		100	98		22	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 16  
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		43	49		95	96		49	47		80	83
Caucasian/White		95	96		43	50		95	96		50	48		79	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		32	33		*	94		37	30		72	71
Students with Disabilities		*	91		13	17		*	91		15	15		73	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

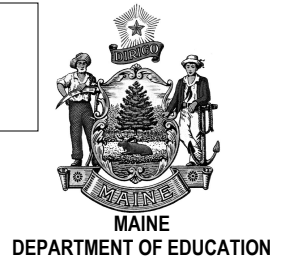
\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 16



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	47	26	42	8	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.07	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: RSU 16



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	93
Students with Disabilities	81	77	94	81
Limited English Proficient		90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	51	24	11	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	55	28	4	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 16



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DEPARTMENT OF EDUCATION

## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	100	92
Students with Disabilities	81	92	100	88
Limited English Proficient		92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	43	32	13	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	46	20	18	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met